





ERASMUS+ KA1 - Learning Mobility of Individuals

VET learner and staff mobility PROGRAMME (2014-2020)

Kelme Berufsausbildungszentrum, J. Janonio Straße 11, LT-86001 Kelme, Lithuania «Internship for the future: modular construction, vegetarian and vegetarian cuisine, electromobiles and hybrid Cars / Tarptautinė praktika ATEIČIAI: modulinė statyba, veganų ir vegetarų virtuvė, elektromobiliai ir hibridiniai automobiliai» Project No. 2019-1-LT01-KA102-060104

The project is for PEI Kelme Professional training school staff: 3 managers responsible for practical education, 28 students studying in builders finishers, auto mechanics, technical supervisors, waiters/waitresses- bartenders, confectioners and cooks programs..

GOALS

1. Give opportunity for 3 center managers, 28 students who have fewer opportunities to participate in internships in companies in Austria, Germany and Poland. Professional knowledge, skills and competences acquired during the internship will contribute to the improvement of professional training through internship and duel education.

2. To use understanding of international technical, methodological, social and professional competences as means for introduction of duel education and internship in the center applying new methods and skills acquired during the project: MODULAR BUILDING, VEGAN AND VEGETARIAN KITCHEN, ELECTRIC AND HYBRID car repair for acknowledgment of qualifications, improvement of employment and reduction of social differences in business, working process and community.

3. Develop inovative skills and abilities in community which are important for present and future employment, targeted to state, municipality and industry needs, and education of future workers and specialists organize minding economical prognosis which would guarantee long lasting employment and steady income for the youth.

4. Motivate the youth to improve their skills and obtain new ones, show initiative, presenting personal and professional skills, creativity, ability to work and achieve results to employers.

5. Get evaluation from foreign specialists by MEMORANDUM OF MUTUAL UNDERSTANDING about the level of practical professional readiness according to the criteria existing in internship country.

6. Get acquainted with activities of SVV companies abroad, learn more how to motivate mobility abroad and later introduce ECVET to qualification systems.

7. Seek that |ECVET would contribute to professional training quality in the institution and guarantee the transformation and recognition of students'non- formal knowledge in their organization.

8. Develop students' and staff professional, language, social and personal skills, creative thinking, which would allow to integral smoothly into labour market and take decisions independently, having in mind present and future impacts form exteernal environment, prepare better employees for European labour market.

PROJECT DURATION:

-4 weeks. DE ir PL STUDENTS,

-10 weeks . AUSTRIA> STUDENTS

-1week. PROFESSION TEACHERS AND MANAGERS in Austria, Germany, Poland.

FINAL PRODUCTS

1 Enduring value documents and visual material

b) E-book (text and visual) "International internship and dual teaching for the future: module building, vegan and vegetaran kitchen, electric and hybrid cars"

b) MEMORANDUM OF MUTUAL UNDERSTANDING and its APPENDIXES; for specific professional qualifications, applying ECVET system elements in partnership, following mutual quality principles and criteria. These documents will be used for the strategy and attitude implementation in the center.

c) Information stand with the information about the project, its goals and aims, target group of participants (photos, personal thoughts and ideas for the future);

d) Participats' presentations in CD for project promotion event " International internship for the future ".

2. Information about the project and internship will be displayed in Internet website of Kelme PTC and accepting organizations.

3. Promotion event " International internship for the future "

4. An article for the local newspaper "Biciulis ".

5. Valorization of project achievements. Center managers, responsible for PE and profession teachers, students will get acquainted with the achievements of European countries in the fields of MODULAR BUILDING, VEGAN AND VEGETARIAN KITCHEN, and ELECTRIC AND HYBRID CARS, functioning of DUAL EDUCATION and INTERNSHIP systems.

Using the experience from Austria, Germany and Poland about modern professional innovations, internship forms, dual teaching and internship models will be able to organize practical training, update PE programs, which will contribute to education of students who will feel comfortable in the developing labor market. There will be a direct contribution in the preparation of the center plan.

Enduring value is that after mobility activities and new knowledge, it would be possible to develop new ideas, strategies for future activities and projects in order to improve organizational, administrative and management skills which will contribute to preparation of qualified specialists for labor market, will learn how the system supports mobility of European citizens and makes it easier to learn all life.



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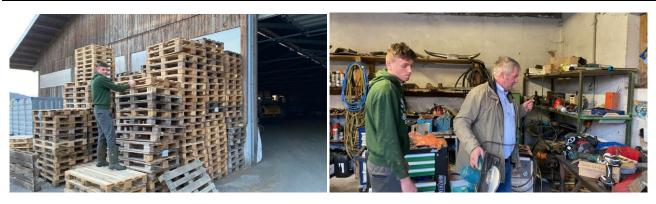




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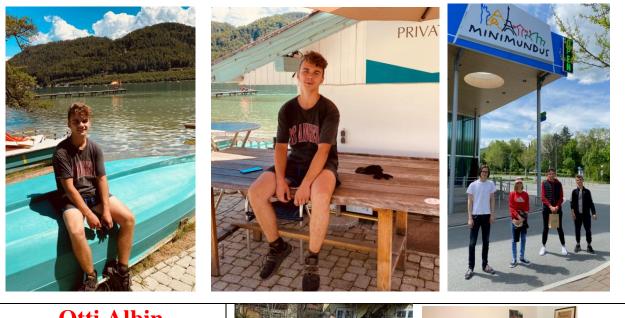




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